

# TITLE FUNDING FACTS

## Can I Use Funding to Purchase The Listening Path?

**Yes**, it is possible to use funding to purchase The Listening Path! The most common type of funding used to purchase The Listening Path curriculum is Title funding. Title funds are federal resources intended to enhance, rather than substitute, existing state education funding. These funds were originally established under the Elementary and Secondary Education Act (ESEA) of 1965 and later updated by the Every Student Succeeds Act (ESSA) in 2015.

The Listening Path curriculum can be used to support and raise achievement in core subjects such as literacy and math, in addition to supporting critical social-emotional skills. We suggest referencing your school needs assessment to see which Title funding source below best aligns with your school needs.

## Suggested Funding Sources and Rationale:

**Title I, Part A:** The Listening Path aligns with Title I funding criteria because it directly supports literacy and academic success by strengthening students' ability to process and understand spoken language. Effective listening skills are crucial for students, particularly those who are at risk of falling behind, as they improve focus, comprehension, and the ability to follow instructions—all essential for success in reading, math, and other core subjects. Additionally, the program helps to develop listening comprehension skills, aligning with the Science of Reading principles to improve students' reading and literacy ability. This program, with its engaging animated videos and comprehensive materials for both in-class use and parent engagement, aligns with the Title I goals by providing tools that foster improved communication skills and academic achievement, particularly for students in low-income areas.

**Title IV, Part A:** The Listening Path program qualifies for this funding by fostering critical social-emotional skills that directly contribute to a positive school climate. Specifically, the program supports relationship-building, effective communication, crisis management, and conflict resolution—skills essential for creating a safe and supportive learning environment. These competencies align with school-based violence prevention strategies, bullying and harassment prevention, and Positive Behavioral Interventions and Supports (PBIS). By equipping students with the tools to engage in productive interactions, manage conflicts, and build positive relationships, The Listening Path contributes to a comprehensive framework for reducing school violence and promoting emotional well-being. Additionally, the program's parent engagement component further enhances a supportive community. The program's online portal and multimedia resources leverage technology to support these goals, helping educators and

students access high-quality instructional content while advancing digital literacy. This holistic approach aligns with the priorities of Title IV, Part A by addressing both the academic and social-emotional needs of students, which are essential for their overall success.

**Title V, Part B:** Listening comprehension is a foundational skill that supports overall academic achievement, which is especially important in rural settings where students may have limited access to supplemental resources. This program provides rural schools with an affordable, scalable solution to improve student outcomes in communication and comprehension. With its flexible, subscription-based model, rural schools can access high-quality, research-based content that can be integrated into the classroom and extended to parents, enhancing students' learning environments both at school and at home. The program's use of an online platform also bridges potential gaps in rural education by providing easy access to engaging, multimedia content, ensuring that students receive the support they need regardless of geographic barriers.

